



MONROE COUNTY
COMMUNITY COLLEGE

Course Outcome Summary

General Education Satisfier Course

HISTORY 173: 20th Century History and Civilizations

Course Information

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| Division | Humanities/Social Sciences |
| Contact Hours | 45 |
| Total Credits | 3 |

Prerequisites ENGL 090 and RDG 090 or qualifying scores on accepted placement tests.

Course Description

This course provides the necessary background to understand today's important global events, especially interactions between the industrial world and developing world cultures. This course examines developments in art, science, technology, economics, society, politics, and religion. Completing this course provides students with the ability to identify the most important individuals and ideologies of history since the 20th century and discuss the causes and effects of the era's most important events. Students will have a better understanding of the cultural and ideological sources of nationalism, imperialism, militarism, globalization, as well as the causes and effects of international forms of violence. This course is a satisfier course for the Global Studies Degree Designation.

This course is approved as a General Education competency satisfier.

General Education Goal: Social and Cultural Awareness

Competency: Understand the processes that influence human values, thoughts, social systems, and behavior

Learning Outcome: Students will examine the impact of social factors on personal beliefs, while considering alternatives to the dominant culture's viewpoint.

General Education Learning Objectives

- Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- Recognize major influences on social behavior and social systems.
- Demonstrate knowledge of human diversity including characteristics of a culture outside the student's own.
- Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

Course Outcomes

In order to evidence success in this course, students will be able to:

- Understand the fundamental ideas and terminologies in 20th century world history, such as, but not limited to the major events, ideas, and material practices of cultures.



Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge, attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.

- 2. Understand the social, economic, and cultural systems of the 20th century world history and their complex interactions with one another, in addition to their influence on the modern world.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

- 3. Apply the range of skills, via historical methodology, it takes to decode the historical record because of its incomplete, complex, and contradictory nature with a particular emphasis on historical memory.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.

- 4. Analyze critical issues in the contemporary world and their connections to 20th century world history.

Applies to General Education Objective

- A. Recognize the processes by which individuals acquire social knowledge attitudes and beliefs.
- B. Recognize major influences on social behavior and social systems.
- C. Demonstrate knowledge of human diversity including characteristics of culture outside of the student's own.
- D. Demonstrate knowledge of at least one systematic method for obtaining knowledge about social influences according to a recognized social science discipline.